

## 2018-2019 PARTNERS

Partners are host sites or organizations that have formal working relationships with Kupu.

\*partners that have hired Kupu alumni

‘Ahaui Mālama I Ka Lōkahi

Akaka Foundation  
for Tropical Forests\*

Aloha Kuamo‘o ‘Āina

August Ahrens Elementary

Barber’s Point Elementary

Big Island Invasive Species  
Committee\*

Blanche Pope  
Elementary School

California Conservation Corps

Castle High School

Child & Family Service\*

Corporation for National  
and Community Service,  
AmeriCorps\*

County of Hawai‘i

County of Kaua‘i

Department of Land and  
Natural Resources, Division  
of Aquatic Resources\*

Department of Land and  
Natural Resources, Division  
of Forestry and Wildlife\*

Department of Land and  
Natural Resources, Na Ala Hele  
Trails and Access System\*

Department of Land and  
Natural Resources, Natural  
Area Reserve System\*

Department of Land and  
Natural Resources, Division of  
State Parks\*

E Kūpaku Ka ‘Āina - The Hawaii  
Land Restoration Institute\*

East Maui Watershed  
Partnership\*

Hale Kipa

Harold L. Lyon Arboretum\*

Hau‘oli Mau Loa Foundation

Hawai‘i Community College -  
Palamanui

Hawai‘i Forest Industry  
Association\*

Hawai‘i Institute  
of Marine Biology\*

Hī‘ipaka LLC (Waimea Valley)

Hika‘alani\*

Ho‘okua‘āina\*

Hui Aloha Kiholo

Hui Mālama i ke Ala ‘Ūlili

Hui o Ko‘olaupoko\*

Island Pacific Academy

Ka Honua Momona  
International\*

Ka Papa Lo‘i O Kanewai\*

Ka‘ala Elementary

Ka‘ala Farm

Kahalu‘u Elementary School

Kailua Elementary School

Kaimukī Middle School

Kāko‘o ‘Ōiwi

Kamehameha Schools\*

Kamoauli LLC

Kapī‘olani Community College

Kaua‘i Community College

Kaua‘i Forest Bird  
Recovery Project\*

Kauluakalana

Kawaihona Charter School

Kawaikini Public Charter  
School\*

Keiki O Ka ‘Āina\*

Ka‘elepulu Elementary

Kīpapa Elementary School

Ko‘olau Mountain Watershed  
Partnership\*

Kōke‘e Resource Conservation  
Program\*

Kōkua Kalihi Valley\*

Le Jardin Academy

Life 360

Ma Ka Hana Ka ‘Ike\*

Mālama Kaua‘i

Mālama Learning Center\*

Mālama Loko Ea Foundation\*

Mālama Mokauea\*

Mālama Pupukea Waimea

Maui Community College

Maui Forest Bird  
Recovery Project\*

Maui Nui Botanical Garden\*

Mauliola Ke‘ehi

Mauna Kea Forest  
Restoration Project\*

Mauna Kea  
Watershed Alliance

McKinley Community  
School for Adults

Mililani High School\*

Mililani Mauka Elementary

Mililani Middle School

Mililani Uka  
Elementary School

Mililani Waena  
Elementary School

Moloka‘i Land Trust\*

Nā Hua Ho‘ohuli I Ka Pono

Nā Mamo o Kāwā\*

Nānākuli High School

National Oceanic and  
Atmospheric Administration\*

National Park Service,  
Haleakalā National Park\*

National Park Service, Hawai‘i  
Volcanoes National Park\*

National Park Service,  
Kalapapa National  
Historical Park\*

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National Park Service,  
Kalapapa National  
Historical Park\*

O‘ahu Army Natural  
Resources Program\*

O‘ahu Invasive Species  
Committee\*

Pacific American Foundation

Paepae o He‘eia\*

Papahāna Kuaola\*

Pohāhā I Ka Lani

Protect Kaho‘olawe Fund

Research Corporation of the  
University of Hawai‘i

San Diego Zoo Global,  
Keauhou Bird Conservatory\*

Teach for America

The Corps Network

The Nature Conservancy  
of Hawai‘i\*

U.S. Fish & Wildlife Service\*

U.S. Forest Service\*

Ulu Mau Puanui\*

University of Hawai‘i -  
West O‘ahu

University of Hawai‘i  
at Hilo

University of Hawai‘i  
at Mānoa

University of Hawai‘i at  
Mānoa, Department of Natural  
Resources and Environmental  
Management\*

University of Hawai‘i, Office  
of Sustainability\*

University of Hawai‘i, Office  
of Sustainability\*

Wai‘anae Mountains  
Watershed Partnership\*

Waikiki Health

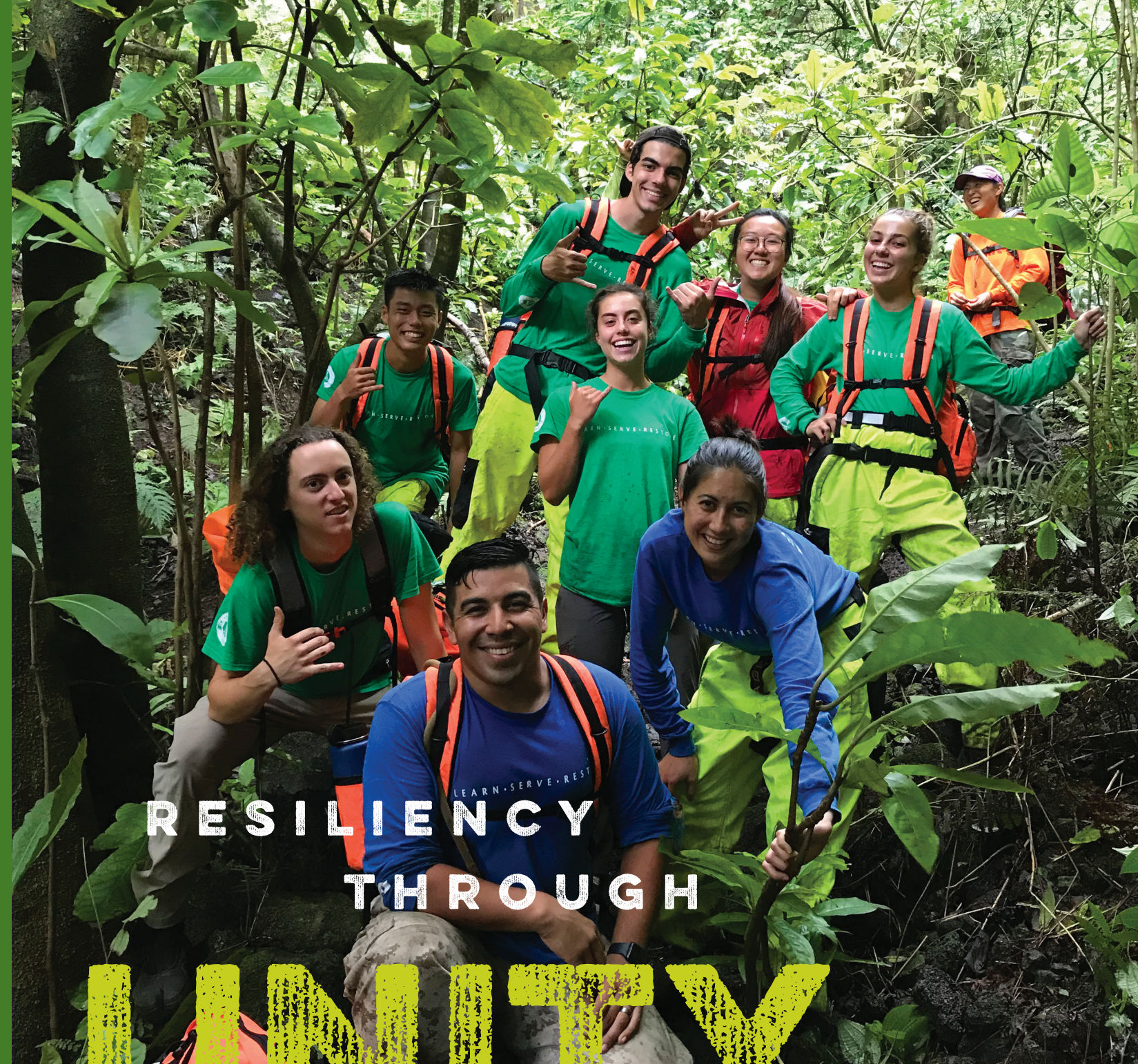
Waikoloa Dry Forest Initiative

Waipā Foundation\*

West Maui Mountains  
Watershed Partnership

Windward Community College

Yogarden Hawai‘i



RESILIENCY  
THROUGH

UNITY

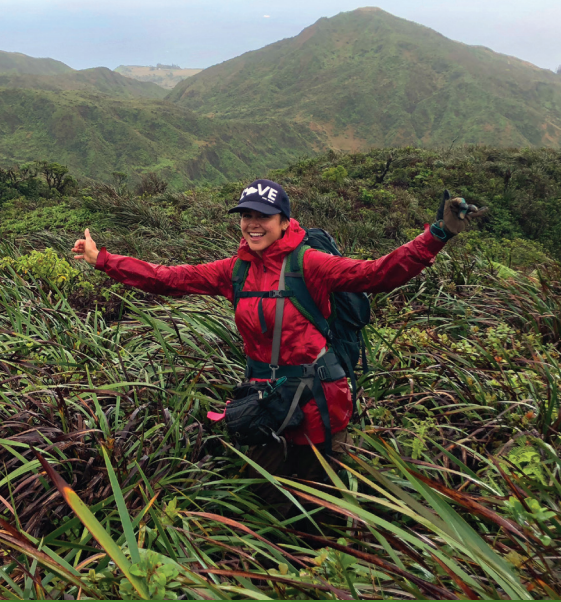


677 Ala Moana Boulevard, Suite 1200 Honolulu, Hawai‘i 96813  
808.735.1221 [kupuhawaii.org](http://kupuhawaii.org)

KUPU AT-A-GLANCE  
REPORT, 2018-2019







Kupu, which means “to sprout” or “to grow” in Hawaiian, has a two-fold mission: to preserve the land while empowering youth. The organization provides hands-on training in conservation, sustainability, and environmental education for young adults, with the goal of fostering our next generation of environmental and cultural stewards. Kupu’s work has been likened to the role of the kupukupu fern, which is one of the first plants to cultivate the land after a lava flow. The fern not only serves as a foundational species for rebuilding a healthy, native ecosystem, but it also symbolizes a place where knowledge can grow.

Established in 2007 as a Honolulu-based 501(c)3 non-profit, Kupu affirms the Hawaiian notion of “ma ka hana ka ‘ike” or “in working one learns.” This approach has led to the creation of hundreds of internships and service-learning opportunities which blend vocational training and green leadership development to support more than 100 partner sites across Hawai‘i and the Pacific region.



## ALOHA

Our 2018-2019 fiscal year was an impactful time for Kupu. We could not have had our successes without the support of individuals and organizations like you who believe in our mission of educating our youth and focusing on conservation and sustainability to preserve and care for our environment for the future.

Throughout that year, we stayed the course by gaining new volunteers, cultivating native plants, and clearing areas of invasive species. We granted alternative high school diplomas, offered college credits, and provided hands-on training and certifications for our participants. We continued developing our programs and worked with 116 partner sites, to give more opportunities for people to be a part of our conservation-minded ‘ohana.

As we reflect on our accomplishments during our 2018-2019 fiscal year with immense gratitude, we are also mindful of how 2020 has been a daunting year for all of us due to the global pandemic. However, we remain optimistic and are humbled to have the opportunity to continue our work in making a positive difference, both in the lives of our youth and with our ‘aina.

We remain fully committed to serving our community, and with your continued support, we look forward to what the future holds.

**John Leong**  
Chief Executive Officer, Kupu



## KUPU PROGRAMS IN 2018-2019

- Citizen Forestry Crew
- Conservation Leaders
- Environmental Education Leaders
- Kōkua Camp
- Kupu AmeriCorps VISTA
- Kupu Culinary
- Hawai‘i Youth Conservation Corps (HYCC) Community
- Hawai‘i Youth Conservation Corps (HYCC) Summer
- Hawai‘i Youth Sustainability Challenge

For more information on our programs, visit [kupuhawaii.org](http://kupuhawaii.org)

## FINANCIAL SUMMARY

As of fiscal year ending in  
September 30, 2019

### CURRENT ASSETS:

**\$8,284,882**

(includes: cash/cash equivalents, accounts receivable – net, pledges, prepaid expenses and other assets, property and equipment, restricted certificate of deposit)

### REVENUES AND SUPPORT:

**\$10,633,122**

(\*without donor restrictions)

(includes: government grants and contracts, private grants and contracts, program service fees, donations and contributions, other revenue and support, special event revenue, net assets released from restrictions)

### EXPENSES:

**\$7,618,094**

(\*without donor restrictions)

(includes: youth program services, management and general fundraising, total expenses)

## IMPACT October 1, 2018 – September 30, 2019

<b>TOTAL YOUTH SERVED SINCE 2007:</b>	<b>4,424</b>
<b>CUMULATIVE ECONOMIC BENEFIT SINCE 2007:</b>	<b>\$133,013,223</b>
<b>ECONOMIC BENEFIT GENERATED FOR THE STATE OF HAWAII:</b>	<b>\$19,678,113</b>
<b>NUMBER OF PROGRAM PARTICIPANTS:</b>	<b>403</b>
<b>HOURS SERVED BY PROGRAM PARTICIPANTS:</b>	<b>248,070</b>
<b>NUMBER OF VOLUNTEERS:</b>	<b>12,062</b>
<b>HOURS SERVED BY VOLUNTEERS:</b>	<b>61,221</b>
<b>HOURS SERVED BY PARTICIPANTS AND VOLUNTEERS:</b>	<b>309,291</b>
<b>VALUE OF SERVICE HOURS:</b>	<b>\$8,653,969</b>
<b>NUMBER OF VARIOUS TYPES OF TRAININGS/CERTIFICATIONS PARTICIPANTS RECEIVED:</b>	<b>OVER 50</b>

<b>% OF INDIVIDUAL-BASED PARTICIPANTS THAT RECEIVED EMPLOYMENT UPON PROGRAM COMPLETION:</b>	<b>46%</b>
<b>% OF PARTICIPANTS THAT INDICATED THEY WERE CONTINUING THEIR EDUCATION UPON PROGRAM COMPLETION:</b>	<b>52%</b>
<b>TOTAL NUMBER OF ENVIRONMENTAL AWARENESS EVENTS/PRESENTATIONS LED BY PARTICIPANTS:</b>	<b>1,625</b>
<b>TOTAL NUMBER OF COMMUNITY MEMBERS AND STUDENTS EDUCATED THROUGH EVENTS/PRESENTATIONS:</b>	<b>63,581</b>
<b>NATIVE PLANTS PLANTED:</b>	<b>81,412</b>
<b>ACRES CLEARED OF INVASIVE SPECIES:</b>	<b>5,862</b>
<b>NUMBER OF PARTICIPANTS WHO RECEIVED COLLEGE CREDIT FROM THEIR PROGRAM:</b>	<b>28</b>